

Jamonica Rolle, Ed.D.

PROFESSIONAL SUMMARY

With over 20 years of experience in higher education, I have excelled in district-level and campus executive leadership roles, driving institutional growth and innovation. I have a proven record of increasing enrollment, securing grants, and developing cutting-edge programs and facilities. I am deeply committed to academic excellence and community engagement, with a strong belief in the transformative power of education to change lives.

My leadership is recognized for fostering collaboration, team building, and driving institutional excellence, particularly during periods of significant organizational transition. My expertise encompasses academic affairs, student services, workforce development, and community partnerships, with a proven ability to build strategic relationships that align with the college's mission of promoting economic growth and workforce development.

As a passionate advocate for student success, I have advanced and supported faculty innovation and development, ensuring a dynamic and supportive learning environment. Additionally, I have expanded and strengthened partnerships with dual credit partners, university partners, local business leaders, chambers of commerce, public officials, and other key stakeholders. Through a combination of strategic vision, collaborative leadership, and a dedication to institutional advancement, I have contributed to the achievement of both immediate and long-term institutional goals.

PROFESSIONAL EXPERIENCE

Broward College *is an Aspen Institute and Achieving the Dream recognized, public state college in Florida serving over 52,000 students on 6 campuses and affiliate centers. Ten baccalaureate degree programs and 150+ associate degree programs and technical certificates provide crucial higher education access to the 1.9 million Broward County residents.*

College Provost and Senior Vice President of Academic Affairs and College Operations (Interim) July 2024–Current

As chief academic officer, reporting to the college president, I lead the strategic planning, operation, and evaluation of academic affairs and workforce alignment, overseeing 49,000 credit students and a faculty and staff of approximately 1,800. Managing a unit with an operating budget exceeding \$150 million across three campuses and five centers, I am responsible for guiding academic program planning, optimizing academic services, and ensuring effective management of academic operations. Additionally, I communicate the college's academic vision, mission, and goals, ensuring alignment with institutional priorities and driving continuous improvement.

I direct strategic initiatives across degree and certificate programs, faculty development, curriculum services, testing, libraries, transfer services, dual enrollment, online learning, academic support, safety, security, and emergency preparedness, the registrar, and grants management. In collaboration with university and workforce partners, I use data to develop and modify programs and certificates that align with transfer programs, industry needs, and workforce development. I also ensure compliance with state and federal regulatory reporting requirements, upholding the college's commitment to academic and operational integrity.

I directly supervise three vice provosts/ campus presidents who are responsible for the management and development of the north, central, and south campuses and centers, as well as the district-wide leadership of academic affairs, academic services, and academic operations. From August 2024 to January 2025, I also led student services in the absence of a vice president, overseeing advising, admissions, enrollment management,

international student services, the ombudsman, student life, student financial services, and student support services.

As the college's representative in various community and professional organizations, I have cultivated and maintained key relationships that support the college's mission, drive economic growth, and foster workforce development. These connections facilitate collaborative initiatives, attract investment, and create opportunities for workforce development, all of which contribute to the prosperity and vitality of the local community.

Selected Accomplishments

- Implemented initiatives and set targets that resulted in 5.1% growth in Full Time Equivalent (FTE) enrollment from July 2025 to February 2026, compared to the 2025 state reporting year.
- Team awarded a \$4.3 million State of Florida Pathway to Career Opportunities grant to expand the college's teacher education apprenticeship program.
- Led a team that secured a \$650,000 National Science Foundation (NSF) grant for the "Developing Blue Collar AI Workforce" project aimed at increasing low-income and nontraditional students' entry into the AI workforce.
- Collaborated with the Broward College Foundation to fund the establishment of faculty innovation awards and mini-grant programs related to the scholarship of teaching and learning and artificial intelligence applications.
- Coordinated the college's emergency response to two major hurricanes, including campus closures and the implementation of an academic continuity plan.
- Developed and directed strategic priorities for a cross-functional Artificial Intelligence Action Team, focusing on faculty professional development, tool applications, policy alignment, and student support.
- Secured funding to establish a faculty development Extended Reality (XR) Institute and equip XR labs on each main campus.
- Collaborated with Florida leaders to launch the inaugural Florida HSI Consortium, aimed at scaling capacity building and promoting the role HSI's on Florida's economic prosperity.
- Launched a faculty advising/coaching pilot program to provide targeted academic support to students facing specific academic challenges.
- Expanded student mental health services to include on-campus and virtual options.
- Led the review and alignment of the college's 180 course general education curriculum with new Florida regulations.
- Co-led as executive sponsor for the implementation of a new Student Information System (SIS), set to replace a legacy system.
- Initiated collaborative partnerships with Florida Atlantic University and Florida International University to enhance workforce engagement, curricular alignment, program articulations, and resource development.
- Collaborated to scale the college's "Pledge2Success" promise scholarship program, growing participation from 182 students in Fall 2023 to 715 students in Fall 2024.
- Developed and sustained key community relationships through leadership roles with 211 Broward, the Greater Pompano Beach Chamber, and Coral Springs Coconut Creek Regional Chamber.

**Vice Provost of Academic Affairs and North Campus
(Formerly titled Campus President)
July 2021–June 2024**

As a senior academic leader and member of the college president’s senior management team, I served as the college-wide academic leader for the college’s eight guided pathways and 60 accompanying degree programs. I provided strategic leadership for a reporting structure comprising twelve academic deans, 32 associate deans, 353 full-time faculty and 801 part-time faculty, ensuring alignment with institutional goals and fostering academic excellence. My primary responsibilities included developing and coordinating academic success initiatives, overseeing academic integrity, implementing the strategic plan, managing resources, and communicating organizational priorities.

In 2021, in response to on-campus enrollment declines caused by the global pandemic, the college combined the roles of the Vice President of Academic Affairs and Campus President. In this combined role, I led the North Campus through post-pandemic recovery, overseeing a community of over 11,000 students and more than 650 full and part time employees. I strengthened partnerships with local government, community organizations, and businesses while coordinating activities across academic affairs, student services, workforce education, business affairs, facilities, safety and security, and our collegiate high school. I prioritized a supportive and inclusive campus environment, promoting student success, engagement, and well-being through enhanced student services, extracurricular activities, and a focus on student achievement.

As campus incident commander, I provided clear direction during crises, including natural disasters and health emergencies. I worked closely with my team and the district to conduct building assessments and ensure robust safety protocols. Additionally, I managed relationships with business partners, including leaseholders, the joint-use public library, the bookstore and food services to meet student needs. I represented North Campus with local municipalities and businesses, serving on regional boards and engaging in community activities to strengthen the college’s role as a collaborative partner in the area.

Selected Accomplishments

- Grew North Campus enrollment 360% from a pandemic low of 2,510 (headcount) in the 2021 State Reporting Year (SRY) to 11,560 in SRY 2024, using post-pandemic recovery strategies such as flexible offerings, strategic scheduling, and enhanced campus and community engagement.
- Played a key role in securing \$15 million in state appropriations for a new North Campus STEM building by developing the case and collateral that successfully supported lobbying efforts.
- Awarded a \$650,000 National Science Foundation (NSF) grant for “Developing the Blue-Collar Artificial Intelligence Workforce.”
- Facilitated the successful implementation of a \$5 million Title III STEM grant from the U.S. Department of Education, including launching the iSTEM mobile unit, a hands-on technology center offering immersive experiences in robotics, coding, autonomous vehicles, and more.
- Led a team that was awarded a \$40,000 grant from the American Association of Community College (AACC), Dell Technologies and Intel as part of the Artificial Intelligence (AI) Incubator Network Initiative to build a hybridized AI incubator.
- Secured funding and support for simulation equipment across disciplines, including Anatomage tables for science, nursing, and health sciences; Mursion for teacher education; and high-fidelity mannequins for the SIM Center.

- Established AI labs on each main campus, offering 25-30 state-of-the-art machines to enable students to work on various machine learning, deep learning, natural language processing, and computer vision projects.
- Led growth in high demand nursing, having the second-largest graduating Nursing cohort in the Florida College System (450).
- Collaborated with academic deans and the Office of Planning, Effectiveness, and Assessment to develop and implement an annual program vitality review process.
- Expanded fully online offerings, including 21 Associate of Arts transfer plans, 16 Associate of Science degrees, 46 advanced technical certificates, and five baccalaureate degree programs.
- Scaled faculty development to ensure that more than 40% of the faculty were trained to deliver content in at least one non-traditional modality (online, hybrid, online-live, flexible).
- Led key components of the college's Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) decennial accreditation review, resulting in no recommendations from the on-site visiting team.
- Supported successful program accreditation reviews for Art, Dental Assisting, Dental Hygiene, EMS, Film, Graphic Design, Health Sciences Simulation Center, Music Performance, Music Production, Respiratory Care, and Vision Care.
- Implemented the "HyFlex" modality and coordinated technological upgrades in 181 classrooms to support flexible learning options.
- Coordinated the revision of the North Campus Continuity of Operations Plan (COOP) to ensure essential campus functions under all conditions and potential threats.
- Expanded access to dual enrollment by supporting the development of alternative placement criteria, leading to consistent program growth.
- Collaborated with other college leaders to establish and implement an equity-centered process for faculty hiring as part of an Achieving the Dream academy.
- Served on the college's collective bargaining teams for both the full-time faculty union (United Faculty of Florida, BC) and adjunct faculty union (SEIU), successfully negotiating multiple collective bargaining agreements and MOUs.
- Collaborated with academic leaders to revise College 15 policies and procedures, securing Faculty Senate endorsement before submission to the College Board of Trustees to advance organizational priorities.

**Dean of Academic Affairs
Communication Pathway & North/South Campus
July 2016–June 2021**

As an experienced academic leader, I spearheaded initiatives at both college-wide and campus levels, driving student success and academic excellence. As the inaugural Dean of the Communication Pathway community, I integrated separate academic units into a cohesive community, overseeing general education Communication courses, transfer pathways, and an AS in New Media Communication. I led seven associate deans, supported 230 faculty members, and served 54,000 students. Additionally, I ensured a consistent, positive student experience across three campuses for courses in English, Communication, Modern Foreign Languages, English for Academic Purposes, Reading, and Student Life Skills. The pathway delivered 2,400 sections annually, generating \$19 million in tuition revenue.

In 2018, my leadership role expanded to become the academic dean at Broward College's North Campus, and later the South Campus in 2020, where I managed the operations of all campus academic units. As part of the campus leadership team, I led efforts to execute the college's strategic plan, emphasizing academic excellence, and supported various campus departments through supervision, evaluation, and resource allocation. I played a key role in budget development, course scheduling, facility planning, and faculty and staff professional development initiatives. Additionally, I implemented co-curricular programming, managed campus committees, and ensured academic policies and procedures were aligned with institutional goals.

Collaborating with other campus deans, I worked to ensure consistent academic standards and practices across the college, contributing to faculty evaluations, curriculum review, shared governance, and collective bargaining efforts with the faculty union. I effectively managed the intersection of academic operations with institutional strategy, driving key initiatives to maximize enrollment, improve student outcomes, and support the academic mission of Broward College.

Selected Accomplishments

- Led the transition of over 670 traditional courses to remote live instruction during the COVID-19 pandemic, maintaining community and student engagement.
- Collaborated with stakeholders to define the pathway mission, set strategic goals, and establish performance metrics with clear lead and lag measures to assess the success of Communication programs.
- Developed and led a robust advisory committee of business and community leaders, aligning program outcomes with workforce and transfer needs.
- Facilitated the creation of an Associate of Science (AS) articulation agreement with Florida International University, ensuring a seamless transfer process for New Media Communication students.
- Streamlined the developmental education course sequence by creating a basic skills combo course and designing new credit-bearing English for Academic Purposes courses.
- Expanded dual enrollment opportunities to high school students by creating an alternative entry pathway, offering a newly developed Student Success Skills course as a route to qualification.
- Played a key role in the planning and execution of four Board of Trustee meetings, five major building renovation projects, and four storm-related preparedness and response phases.
- Partnered with college leaders to design and implement a college-wide minority male initiative, addressing identified student success gaps through data analysis.
- Engaged over 4,200 students annually in innovative co-curricular activities, including TEDx events, college read programs, literature festivals, and speech competitions.
- Supported the development and regular revision of four transfer maps for the associate in arts degree and created program maps for laddered technical certificates within the Associate of Science degree program in New Media Communication.
- Fostered a vibrant campus community by facilitating interdepartmental communication and collaboration among academic departments and student affairs.
- Assisted the Vice Provost of Academic Affairs with faculty credentialing review for the preparation of the SACSCOC decennial visit.
- Led the standardization of campus academic processes, including program substitution waivers, grade appeals, credit overload approvals, Professor of the Year selections, and classroom efficiency maximization.
- Collaborated with the 2021 Aspen Prize for Community College Excellence review team to support application development and interview preparation.
- Served as the Acting Vice Provost of Academic Affairs during the transition period from January 2021 to July 2021.

Associate Dean of Communication & Fine Arts
January 2012–June 2016

As the academic officer leading the Communication and Fine Arts Department at Broward College North Campus, I was responsible for guiding faculty in creating a learning-centered environment and developing initiatives that directly supported the college's strategic focus on student success. I managed the day-to-day operations of a multidisciplinary unit with 65 full and part-time faculty and staff members, ensuring effective delivery of academic services. My primary duties included overseeing the planning, implementation, assessment, and revision of curriculum and instructional services to maintain academic rigor and enhance student learning outcomes.

I coordinated, scheduled, and monitored more than 150 courses annually, serving approximately 5,500 students. Additionally, I evaluated the effectiveness of instructional activities, recommended improvements, and implemented adjustments to ensure continuous program enhancement. I collected and analyzed data to develop and propose student success initiatives, new program approaches, enrollment strategies, and curricular revisions. My role also involved presenting detailed reports and recommendations to executive leadership teams, faculty senate, and community organizations, ensuring alignment with institutional goals and fostering strong collaboration across stakeholders.

Selected Accomplishments

- Managed the \$1 million budget for the Communication and Fine Arts Department, strategically allocating resources for fine arts supplies and equipment based on program needs.
- Led the upgrade of specialized Fine Arts facilities, including painting studios, ceramics labs, and photography spaces, ensuring alignment with program requirements.
- Supported the Modern Foreign Language programs at North Campus, driving the development and expansion of the Modern Foreign Language lab in the Academic Success Center.
- Directed the curriculum review and modification process for over 50 courses, implementing necessary changes to enhance academic offerings.
- Recognized as a campus and discipline expert, mentoring new associate deans, program directors, faculty, and staff to foster professional growth and collaboration.
- Expanded alternative course delivery options by facilitating the introduction of fully online, blended, and competency-based courses.
- Increased accelerated course offerings by 19%, enhancing access to fast-track opportunities and supporting student success through more flexible options.
- Spearheaded the growth of student engagement in visual and performing arts through the organization of co-curricular activities such as art festivals, lectures, mural paintings, plays, and concerts.
- Secured funding to organize and promote cultural arts events, consistently attracting over 1,100 students, faculty, and community members annually.
- Contributed to the Coral Springs Public Art Committee, commissioning a large sculpture to meet municipal requirements for the establishment of the Coral Springs Center.

TEACHING EXPERIENCE

Assistant Professor of Speech Communication
Broward College, Coconut Creek, FL
2007- 2011 (Tenured)

- Taught Public Speaking, Honors Public Speaking, Introduction to Speech Communication, and Leadership courses.
- Coordinated north campus service-learning activities, fostering partnerships between nonprofit organizations, faculty, and students to support community engagement.
- Designed and developed web-enhanced, fully on-line, and competency-based curriculum using Blackboard and Brightspace Learning Management Systems (LMS).
- Participated in several fully-integrated learning communities that combined writing instruction with other disciplines.
- Developed and delivered a competency-based course to support a US Dept. of Education Information Technology workforce grant.

Graduate Business Communication Instructor
Florida Atlantic University, Boca Raton, FL
2006-2007

- Taught general Graduate Business Communication courses within an Executive Master of Business (MBA) Program, focusing on essential skills like public speaking and technical writing.
- Tracked and coached students as they applied business communication skills in subsequent MBA and MTAX core courses, assessing their progress and mastery.
- Collaborated with MBA and MTAX faculty to design and integrate business communication assignments that aligned with course objectives and reinforced skill development.

Florida Certified English Teacher, Grades 9-12
Broward County Public Schools
2002-2006

- Taught English, Reading, and College Prep courses for 9th through 12th grade, focusing on preparing students for college-level coursework and assessments.
- Collaborated with community college faculty to align high school curriculum with college learning outcomes and placement test requirements.
- Selected as one of three teachers for the Broward Community College/Blanche Ely Cooperative Learning Community program to promote high school to college readiness.
- Led efforts to develop college-level learning objectives for high school English and Reading curriculum and collected data to support The College Board Expanded Opportunity grant.

COMMUNITY & PROFESSIONAL SERVICE

- Member, Pompano Beach Economic Development Council (2025-current)
- Treasurer, Greater Pompano Beach Chamber of Commerce (2024-current)
- Member, Greater Pompano Beach Chamber of Commerce (2021-current)
- Member, Coral Springs Coconut Creek Chamber of Commerce (2022-current)
- Officer, 211 Broward Board of Directors (2021-current)
- Member, Florida HSI Consortium (2024-2025)
- Member, American Association of Community Colleges Commission on Student Success (2022-2025)
- Member, Broward Health Community Health Needs Assessment Taskforce (2021)
- Member, Delta Education and Life Development Foundation grant committee (2019-2021)
- Speaker, Junior Achievement Career Bound (2018-2019)
- Advisor, The Knights of Pythagoras Mentoring Network (2017-2018)

- Volunteer, Coral Springs Public Art Committee (2013-2015)
- College Representative, Coral Springs Public Art Committee (2013)
- Volunteer, Community College Future’s Assembly & Bellwether Award Conference (2009-2010, 2012-2013)
- Mentor, Broward County “Girl Scouts Get Real” program (2009)

COLLEGE COUNCILS & COMMITTEES

- Higher Learning Commission Accreditation Transition Steering Committee (2025-Current)
- Artificial Intelligence Policy & Procedure Committee (2024-Current)
- SACSCOC Quality Enhancement Plan Steering Committee (2023-Current)
- Shared Governance Steering Committee (2022-Current)
- Committee on Committees (2022-Current)
- Broward College Bargaining team with United Faculty of Florida (2020-Current)
- SACSCOC Institutional Reaffirmation Steering Committee (2022-2023)
- Stronger Together: Sisterhood in the Workplace ERG Mentor (2022-2023)
- Broward College Strategic Plan Strategy Teams (2022-2024)
- Broward UP Retention Commission (2018-2023)
- General Education Review Taskforce (2019-2020)
- Campus Program Substitution Committee Chair (2018-2021)
- Campus Professor of the Year Committee Chair (2018-2021)
- Campus Grade Appeal Committee Chair (2018-2021)
- Institutional Review Board (2018-2021)
- College Read Committee Ex-Officio (2017-2021)
- Center for Teaching Excellence & Learning SME Soft Skills (2017-2021)
- Minority Male Initiative Steering Committee (2016-2019)
- North Campus Cultural Affairs Committee (2014-2019)
- National Association of Schools of Theatre Accreditation team (2014-2016)
- North Campus President Selection Committee (2014)
- North Campus President Advisory Committee (2013-2014)
- National Association of Schools of Art & Design Accreditation team (2012-2014)
- Service-Learning Faculty Coordinator (2011-2012)
- Community Engagement Committee Co-chair (2011-2012)
- Curriculum Committee (2011-2012)
- Equity Committee (2007-2011)
- North Campus Provost Advisory Committee (2009-2011)
- Broward College Leadership Academy (2010-2011)
- North Campus Professor of the Year Selection Committee (2010)

PROFESSIONAL PRESENTATIONS & PUBLICATIONS

Presentations

- Rolle, J., Perdian, D., & Suarez, P. (2025, May). *Supporting Faculty Development of Generative AI in Teaching and Learning*. Presentation at the 2025 Teaching and Learning with AI Conference, University of Central Florida, Orlando, FL.

- Rolle, J. (2024, September). *Keep Calm and Prompt: Supporting Faculty Applications of Generative Artificial Intelligence*. ACUE Commons Webinar Presentation.
- Rolle, J. (2024). *Interviewee, Credentials of Value*, American Institutes of Research (AIR).
- Rolle, J. (2024). *Interviewee, AACC Guided Pathways Website Redesign*, Education Design Lab.
- Rolle, J. (2023). *Keynote Speaker*, Greater Pompano Chamber of Commerce, Education Appreciation Luncheon.
- Rolle, J. (2020, March). *Building Capacity for Equity-Minded Leadership*. Presentation at the American Association of Community Colleges Annual Convention, National Harbor, MD. (Convention canceled)
- Rolle, J. (2019, November). *Surviving and Thriving in a Digital World: Developing a New Media Certificate for Students in Two-Year Schools*. Panel Presentation at the National Communication Association Conference, Baltimore, MD.
- Rolle, J. (2017, May). *Using the Charrette Design Process to Create High-Quality, Contextualized Assignments*. Presentation at the 2017 NISOD International Conference of Teaching and Leadership Excellence, Austin, TX.
- Rolle, J. (2014, January). *Perspectives from PLA Graduates*. Panel Presentation at the Broward College Leadership Academy, Coconut Creek, FL.
- Rolle, J. (2011, May). *Community Engagement Plan: A Model for Broward College*. Presentation at Broward College Leadership Academy, Ft. Lauderdale, FL.
- Rolle, J. (2011, February). *Exploring Service Learning for Your Course*. Presentation at Broward College Professional Development Day, Davie, FL.
- Rolle, J. (2010, November). *Building Bridges to the Community: Service Learning in the Communication Classroom*. Panel Chair and Presentation at the National Communication Association, San Francisco, CA.
- Rolle, J. (2009, November). *It's All About Making Connections: Using Learning Communities for a Stable Environment*. Panel Presentation at the National Communication Association, Chicago, IL.
- Rolle, J. (2009, November). *Great Ideas for Teaching Speech*. Panel Reviewer at the National Communication Association, Chicago, IL.
- Rolle, J. (2008). *Effective Business Communication: Tips and Tricks*. Professional Workshop at Advanced Public Safety Conference, Deerfield Beach, FL.

Publications

- Rolle, J. (2014). *An Examination of Leadership Communication Skills in a Higher Education Administration Doctoral Program* (Doctoral dissertation).
- Rolle, J. (2006). *The Labeling Influence: An African American Perspective*. In K. Oliver (Ed.), *Multicultural Reflections on Race and Change*. Bordighera Press.

AWARDS, HONORS & RECOGNITION

- **2025:** Honoree, City of Pompano Beach Tiger Trail Festival Gala
- **2024:** *One of South Florida's Most Influential & Prominent Black Women in Business & Industry*, Legacy Magazine
- **2024:** Inducted into the *Broward Education Hall of Fame* and received the *Community Achievement Award*, Broward Education Foundation
- **2022:** *Light of the Community Award*, Greater Pompano Beach Chamber of Commerce
- **2022:** *Academic Innovator of the Year Award*, Broward College Entrepreneurial Experience (BCEx)
- **2019:** *Blanche Ely High School Alumni Association Award*, Blanche Ely High School
- **2018:** *Unsung Hero Award*, Broward College Minority Male Initiative Steering Committee
- **2017:** *Dean's Academy Mentor Award*, Broward College
- **2011-2013:** *Academic Service-Learning Award*, Broward College
- **2007-2012:** *Learning Community Award*, Broward College
- **2011:** *President's Leadership Academy*, Broward College
- **2009:** *Classroom Research Award*, Broward College

LEADERSHIP & PROFESSIONAL DEVELOPMENT

- Aspen Institute College Excellence Program- Aspen Rising Presidents Fellowship (2023-2024)
- National Institute of Health- Protecting Human Research Participants Certification (2018)
- AACC National Council on Black American Affairs- Dr. Carolyn Grubbs Williams Leadership Development Institute (2017)
- Broward College Inaugural President's Leadership Academy (2010-2011)
- National Endowment for the Humanities (NEH) grant (2009)
 - Landmarks of American History and Culture- "The American Lyceum and Public Culture: The Oratory of Idealism, Opportunity, and Abolition in the 19th Century."

EDUCATION

Doctor of Education, Higher Education Administration, 2014

University of Florida

Master of Arts, Communication, 2004

Florida Atlantic University

Bachelor of Arts, Communication, 1999

Florida Atlantic University

