At 5:00 p.m., Chair Cannon called the regular meeting to order and asked Trustee Thetford to lead the audience in the Pledge of Allegiance. Chair Cannon asked the Secretary to call the roll and Carl Cannon, Paula Davis, and Dave Mingus were present. Attending remotely: Michael Everett, Kelly Daniels, Gale Thetford, and Courtney Privia. Diane Lamb arrived at 5:04.

**Recognition:** None

**Hearing of Citizens:** None

**Conflict of Interest:** None

**Consent Agenda:**

Chair Cannon asked if any Trustee wished to pull any item from the Consent Agenda, and Trustee Thetford asked to remove from the purchase report the IT Assessment with Redesign to have a further discussion on it. Trustee Thetford moved to approve the Consent Agenda, other than the IT Assessment, including Minutes of the Open Session of the Regular Monthly Meeting on June 18, 2020, Minutes of the Closed Session of the Regular Monthly Meeting on June 18, 2020, Personnel Recommendations, and Monthly Bills for June 1 - 30, 2020. Trustee Davis seconded the motion.

**Minutes**


**Personnel Report**

**New Hires**

- LaMar Anderson - Full-Time Success Coach - TRIO Talent Search
- Bill Hébert Jr. - Vice President - Student Success
- William (Andy) Creek - Coordinator - IT Apprenticeship Program
**Purchase Report**

**Bid Items:** None

**Direct Purchases:**

Technology Services  INTERNET SERVICE PROVIDER- EAST PEORIA CAMPUS & CAMPUS HOUSING Stratus Networks  $60,000.00

Technology Services  DATA WAREHOUSE RS-5 MICROSOFT CAMPUS AGREEMENT CDW-Government $56,702.62

Technology Services  INTERNET SERVICE PROVIDER- PEORIA CAMPUS Windstream Communications $50,000.00

Technology Services & Human Resources IT ASSESSMENT Next Generation $30,000.00

**Bills Including Conference and Meeting Expenses**

- Education Fund: $4,228,181.68
- Operations and Maintenance Fund: $611,308.63
- Operations and Maintenance Fund (Restricted): $390,839.95
- Auxiliary Fund: $236,746.10
- Restricted Fund: $715,680.81
- Trust and Agency Fund $1,150.00
- Audit Fund: $2,624.77
- Liability, Protection, and Settlement Fund $253,632.85

Chair Cannon requested a roll call vote to approve the consent agenda as presented including the updated purchase report. The following Trustees responded “Aye”: Kelly Daniels, Paula Davis, Michael Everett, Student Trustee Courtney Privia, Diane Lamb, Dave Mingus, Gale Thetford, and Carl Cannon. “Nay”: None. The motion passed.

Dr. Sheila Quirk-Bailey announced to the Board that the new Vice President of Student Success, Bill Hébert, is present at the meeting online and asked him to share his background which he did.

**Board of Trustees Chair Report**

**Announcement:** None

**ICCTA Report:** None
Legislative Committee Report: Trustee Everett stated that:

1. The College will now be closed on election day per the new policy in accordance with the new State requirement for community colleges.

2. The community college system is seeking to offer Bachelor of Arts degrees in early childhood education. ICC will evaluate if the College should offer this program and, if so, how active the College would be in advancing the legislation.

Student Trustee Report: Courtney Privia, Student Trustee, was invited to share the Student Trustee report. She stated that there are a minimal number of events being planned and hosted this month due to COVID 19.

- The Student Life department has been working hard on New Student Orientation (NSO), which will be held virtually and is set to go live mid-July. Some of the components will include academic advising such as how to read a schedule, navigation through Blackboard, how to successfully utilize your college textbooks, and campus resources such as Supplemental Instruction (SI), the food pantry, the bookstore, and many more.

- The Student Life department continues brainstorming a modified format for events for the fall semester.

President's Report

Student Success: Dr. Quirk-Bailey said that ICC student Jason Williams has lived in central Illinois most of his life. After being in the manufacturing industry for over 20 years, he decided it was time to complete his degree at the age of 44. “I decided to return to college for two main reasons – to further my career and also prove to myself I could do it at my age,” said Jason. “My ICC experience has been great. The faculty and staff have made it simple and unintimidating to enroll in and navigate classes.” When he completes his associate degree at ICC, he plans to transfer to Southern Illinois University to earn his bachelor degree in engineering.

While Jason has always worked with his hands, writing has never been something he has particularly enjoyed. That changed with the help of ICC Assistant Professor Melissa Grunow. “Her style of teaching and positive feedback has improved my writing tremendously,” said Jason. “It inspires me to put more effort into class, just as she puts a great deal of time and effort into her students.”

This summer Assistant Professor Grunow decided to use a movement known as the “I Am From” Project as a prompt for a narrative essay assignment. The Project’s goal is to gather poems, photos, music, and short stories to build a collection of voices depicting what a varied, diverse, and brilliant collection of people there are in this country. When Jason
submitted his essay, Assistant Professor Grunow was so inspired she encouraged him to submit it to the Project. His piece was accepted and published in the national collection.

“The idea of submitting my work for publication in a collection celebrating diversity at a time when our country is so divided was a shock, but I’m glad she encouraged me. I have never written something this vulnerable before, so it means a lot to me.” Williams continued, “I’ve always had trouble articulating my thoughts into words, but everything seemed to flow naturally with this essay. I am proud I can share my experiences and where I’m from with others, simply through words on a page.”

Jason closed his powerful essay with, “I am from reflection. I think about these lessons, they remind me that I need to say, ‘I love you’ more often.”

In this time of social injustice, hate and fear, his words will no doubt resonate with many. You can read Jason’s full essay at icc.edu/studentstory.

**Announcements:**

Dr. Quirk-Bailey thanked everyone in the ICC community for all their hard work. For the second time in three months, a schedule that was designed for something completely different was converted for online delivery. This took a high level of collaboration from the faculty, deans, schedulers, facilities, re-opening committee, and the marketing committee. She is forever astounded at the accomplishments of the ICC community.

There will be four modalities offered for the fall:

1. Online anytime (45% currently)
2. Online on a schedule (26% currently)
3. Hybrid (online lectures and lab on campus) (25% currently), and
4. Clinical or apprenticeships (45% currently).

Just under 1,300 sections were relaunched. This week a team phoned all 3,000 students to let them know their schedule had changed and to help them understand the conversion.

There will be a limited staff in Student Services starting back on campus next week. As a result of data, we now understand when students prefer to engage with us. In response, we have assigned the same amount of staff but have changed staffing hours Monday-Thursday from 8 a.m. – 8 p.m. versus 8 a.m. – 4:30 p.m. previously. She thanked everyone involved, including Deb Garrett, Kris Binard and Bill Hébert for their leadership in this effort.

Trustee Lamb asked if additional staff was hired to do this. Dr. Quirk-Bailey stated that the schedule has been reshuffled for both in-person and virtual work modes to accommodate this change of hours, so no new staff needed to be hired. We will be a hybrid institution moving forward with in-person and virtual services.
Trustee Thetford asked for clarification on the four modalities that are being offered. Dr. Quirk-Bailey stated that the face-to-face classes will be for lab classes only. Trustee Thetford feels that ICC should be offering more in-person classes and hopes that the College will offer more in spring. Dr. Quirk-Bailey stated that those conversations have started. However, while the State is in Stage IV, the College is limited to only 50 people being in any space at the same time including halls, classrooms etc. With the lab courses, there will be approximately two thousand students on campus each week.

Trustee Thetford asked if ICC has reached out to sister colleges to see what format they are following for the fall. Dr. Quirk-Bailey stated that the sister institutions are all taking a similar approach. Heartland is doing the same format but are not able to offer all their clinicals, as some of their hospitals will not allow them back in. ICC is very fortunate that all our clinicals and apprenticeships will still take place. Trustee Thetford stated she expects by the August meeting to have an idea of what format the College will run in the spring. Dr. Quirk-Bailey stated they could provide that guidance at the September meeting.

Chair Cannon commended the administration, staff, and faculty on their hard work to keep the students learning and everyone safe. He feels ICC is the model for other colleges to follow.

Trustee Davis relayed chat messages from Tom Higgins, Faculty Forum President, stating that the majority of online classes will have live instructors and student interaction. James Decker stated that the developmental English courses will be held on campus.

Trustee Lamb noted that the ICCTA is having a virtual meeting at noon on August 7, so we will be able to see what other colleges are doing. Chair Cannon asked for the Board Secretary to resend that information out to the group.

**Treasurer’s Report**

Mr. Budde stated that there is no report this month. The College is completing end-of-year accounting and June financials will be presented at the August meeting.

**Informational Items**

6.1 Fall Re-messaging & SEM Discussion (Kim Armstrong)

Kim Armstrong, Vice President of Marketing and Institutional Advancement, provided an enrollment update for summer as well as an overview of the marketing and communications that have been done for the fall semester.

From 2019 to 2020 summer semesters, the college realized a 9 percent reduction in headcount and a 6 percent reduction in credit hours. The college saw the largest decline in part-time students. Compared to last year’s course delivery, summer classes were 55% in
person and 45% online. There were 154 fewer sessions offered in 2020 than 2019. We estimate that to be 556 credit hours. When you subtract that from the 986 credit hour decline, there is a comparable decline of 2.4 percent overall. Recall this schedule was put out in November 2019. The decision to change to online instruction for summer was based upon the shelter-in-place order this spring and there was no ability to do any in-person classes. We have been able to now recover some of those in-person classes. The other key point is everything halted from an enrollment standpoint across the country. The College went into summer 28 percent down in enrollment.

For fall 2020, the traditional recruitment events have been cancelled. The entire division took advantage of every training opportunity available to understand what was happening across the country and gain insight as to how to manage marketing to it. Our partner, Klaris, was invaluable in their experience and guidance. Klaris was the first group called in. There were three messages: 1 Soften your messaging, 2. Start telling students to think about their future, 3. The time is now. We developed television commercials with this messaging. Ms. Armstrong shared two of the commercials with different levels of targeted marketing. She stated that, after the commercials debuted, Marketing then moved into a strong direct mail campaign targeted to specific audiences.

Marketing is working together with Enrollment Services and Admissions to deliver consistent messaging to the eight separate student segments. Messaging is changing every three to five weeks.

Currently, the College is 32 percent down in enrollment. Now that the schedule has been updated, targeted marketing to students has begun. A community college student typically waits to enroll. We know if students are informed, they stay.

Trustee Daniels stated she is Ms. Armstrong’s liaison to the Board and does understand that the current enrollment numbers are down, but she would like to commend Ms. Armstrong and her team on their strategy to be ready, stay ready, and to engage. She is on their mailing list and has had a chance to see the materials, so she has seen eight or nine of the marketing efforts. They are right on point, strategic, and purposeful. Going into the fall semester, she feels we need messaging to remind students to remember to relax and disconnect at times. Ms. Armstrong stated that no student received all eight marketing materials at one time.

Trustee Thetford stated she has had questions from parents of dual-enrollment students. If students were planning on being on campus in a dual-enrollment situation, how will that program proceed? Dr. Quirk-Bailey stated that it will depend upon each district, as their rules also need to be taken into account. If the course is taught from ICC, students would come to campus or their high school for labs. Not all districts have announced their schedule.

Trustee Davis asked Dr. Quirk-Bailey if the East Peoria EDC or CEP council are looking at furloughs or layoffs within their companies. Dr Quirk-Bailey stated that Peoria, through the GEDC, participated in a 40-city, mid-market economic evaluation where the mid-market
economies were rated in terms of quick to respond, average to respond, and slow to respond. Unfortunately, Peoria was rated as slow to respond, since we do not currently have enough citizens trained in the programs where jobs will quickly come back. This data is being evaluated by the Regional Workforce Development Alliance to see if we need to pivot specific programs to focus on where there are jobs waiting. They are also doing a large survey of major companies to understand if they are looking at layoffs, how long before they expect to return to full employment, will they return to full employment, and will skill sets need to change. Dr. Quirk-Bailey is the secretary on this board and can provide the report on this.

Trustee Davis mentioned an initiative on a federal level called “getting something new” to encourage people to get a two-year degree for certifications with financial incentives. Is there any opportunity there for us? Dr. Quirk-Bailey stated she would need more information on the program to answer that.

6.2 FY2020 Institutional Operational Plan (IOP) - Year-End Summary (David Cook)

David Cook, Executive Director of Institutional Research and Planning, provided a report on the outcomes of the FY2020 IOP. He reminded the Board that the report issued in April did indicate that there was some risk for certain objectives not being completed.

Of the 15 objectives, 8 were substantially completed within the year. One objective does remain in progress and six objectives include certain tasks that were postponed due to the shelter-in-place (SIP) order. Nothing has been postponed for reasons other than the SIP order.

He reviewed the status of ten tasks for which the work was competed but simply missed the data completion. Under Objective 5, a performance objective was missed due largely to the extension of full evening modality. The work was done for the Culinary Arts program, but we were unable to do that for the Drug and Alcohol Counselor Training program as there were too few students interested.

Mr. Cook provided an overview of what is currently still in progress. Under Objective 3, the CRM platform is a significant component of this objective and work on the communication process that is generated from this platform still continues. The remainder of the work will be folded in to an IOP objective under the FY21 plan.

There were 19 targets that were postponed due to the SIP order. Mr. Cook reviewed the plans for those objectives, stating that some of them will be IOP objectives for FY21, and others will be folded into new IOP objectives. Other items will be taken on at the divisional and departmental level in the FY21 plans.
• Mr. Cook stated that a lot of work was completed for Objective 1 and work will continue in FY21. The Human Resources departmental plan is where those activities are cataloged and planned out. Deployment of those training plans is likely to happen in FY22.
• Objective 2, which has a component that addresses Title IX training, will be included in the Workforce and Diversity’s FY21 division plan, and will likely have a fall date.
• Objective 5 on developing a general educational approach to course scheduling will be folded into a different IOP objective, which will be called schedule revision and publication IOP. A second target under this objective regarding expanding workforce programs will now be included in the Workforce and Diversity’s FY 21 divisional plan.
• Objective 6 work was postponed and will be folded in to another FY21 IOP objective.
• Objective 7 facilities master plan work will continue under Finance and Administration’s divisional plan. Much of this work will align with what is under the technology master planning.
• Objective 8 on improving ICC’s website will continue in FY21 as a stand-alone objective.
• Objective 10 work will continue as a discussion with the IBB group and cabinet.
• Objective 11 will continue as a FY21 objective, specifically as an outcome under a broad student success objective.
• Objective 14 will continue under FY21 objectives.
• Objective 15 will continue in FY21 under the Academic Affairs division plan.

Trustee Thetford stated that it was difficult trying to follow the objectives that were not completed and will be added to the FY21 plan in the next discussion. If she reviews the slides that she is seeing for the first time today, will she be able to see what objectives are moving to the new plan and the specific objective? She asked if there is anything that has just dropped off and will not be pursued in the next plan. Mr. Cook stated that all of the tasks that were not completed are being addressed in the next IOP plan or at the divisional or departmental plans under the sponsors of the objectives. Dr. Quirk-Bailey stated they would put together one chart that will provide this overview. There will be some topics that will be put on hold for a year, as there are new objectives to address due to the global pandemic.

Trustee Thetford stated she is glad to see that diversity has risen to the top of some of the priorities, but she is concerned that sexual harassment has been put on the backburner for way too long. She suggests that the training be prioritized and the College explore delivering this virtually. This needs to get done this year. Michelle Bugos, Associate Vice President of Human Resources, shared that training for sexual harassment is scheduled to be delivered by Robbins Schwartz in the fall and will be delivered by Zoom.

Trustee Lamb asked for clarification on the postponement of getting student transcripts from schools. Dr. Quirk-Bailey stated that the postponement is for the pilot.

Trustee Lamb asked if there is an issue with assessing student learning. Dr. Quirk-Bailey stated that assessment goes on each year. It is required by the Higher Learning Commission (HLC) and is part of an ongoing effort. Dr. Quirk-Bailey stated that it is a
significant body of work for faculty. What is expected from the credentialing bodies is a report on what was learned and, if students are still struggling with a concept, what was changed in their approach to help students learn better. This will never be checked off of the list.

6.3 FY 2021 Institutional Operational Plan (first reading) (David Cook)

Mr. Cook provided an overview of the FY21 IOP. He stated this planning framework is produced annually and structured where objectives are defined within planning priorities and are assigned outcomes and tasks. This year’s planning priorities are responsive to a number of urgent needs due to the global pandemic. There are four broad planning priorities and eleven distinct objectives.

The first planning priority is Diversity and Inclusion, which was merged with employee support. The objective is to design and implement developmental programs for students, faculty, and staff fostering diversity and inclusion. This objective will include regional networking and targeting the creation of a learning foundation for practices of diversity and inclusion.

The second planning priority is Institutional Sustainability, which includes several objectives. One objective addresses budgetary strategies to address systemic fiscal challenges that the College faces. The third objective is an update to the five-year master technology plan. Objective 4 is the CRM, which dovetails with the work that was in progress in FY20 to implement the Target X application. Objective 5 includes tasks that are a result of the HLC visit. Objective 6 is a review of the Board Policy Manual.

The third planning priority is Stakeholder Responsiveness, which related to being more responsive and accessible to our students and stakeholders. It also addresses applying lessons over the last few years as we move to a more technology-abled environment. The goal is to understand how to address student barriers and better enable engagement among stakeholders. Mr. Cook reviewed the objectives under this planning priority.

The fourth planning priority is Student Success, which is a very broad objective that will implement the innovation team strategies to enhance student success. This team has been working on these objectives for the past three years and there are three outcomes that are expected to complete by the end of the year: Outcome 1 is expanding use of the multiple measures placements in the college-ready courses of math and English. Outcome 2 is the first phase of an advisement redesign project. The third outcome will result in the selection, acquisition, and implementation of a new student success advising platform. This work comes directly out of the goals established in the Title III grant.
6.4 Innovation Fund – Year-End Update (Ed Babcock)

Mr. Babcock provided a financial summary on the Innovation Fund for the year, the historical perspective, the seven impact categories, what the historical spend has been over the life of the fund, and future commitments.

The historical spend is approximately $1.47 million over the past three years in those seven impact categories. Committed next year is $320,000. Once the budget is finalized, there will be additional funds committed after shortfalls and projects that need funding are identified. Last year, the Innovation Fund spent $338,000. The largest expense area of spend was in instructional equipment and improving programs for Truck Driver Training, Welding, and CNC programs. At the end of the year, there will still be available $1.53 million for next year. With $320,000 of that already committed, there will be $1.2 million remaining to address any unforeseen needs next year.

6.5 FY2020 Annual Grant Awards Summary – Fourth Quarter Update (Dr. Rita Ali)

In the fourth quarter, ICC received $1.8 million in CARES Act funding and $183,000 from the Higher Education Emergency Relief Fund. These grants are agency-allocated grants and not competitive, although we did have to submit a request for the funds. The amount received was based upon a formula.

The competitive grants amount for the year was $5.3 million. The total of grants not received was $690,000. Agency-allocated grants for the year was $3.7 million and, combined with the competitive grants, totals $9 million for the year.

For multiple-year grants, the TRiO grant just ended, so we have applied for a new five-year TRiO grant and are very optimistic that ICC will be awarded this grant in the amount of $1.5 million or greater. The Talent Search grant is in its fourth year, so we will need to reapply next year. TRiO Upward Bound will need to be reapplied for in two years. The Motorcycle Safety Program, which has over 200 employees, will need to be reapplied for, and we do not anticipate any issues with that. The Solar Pipeline Program, funded through Commonwealth Edison, has another two years, but they have informed us that they are looking for a 15+ year relationship with ICC, as we have one of the better programs in the state. The Title III grant is in year two of the multi-year grant.

Currently in process is a grant from Senator Dave Taylor for $250,000 for work in racial justice and equity. It will provide professional development and training in the area of racial justice and equity and bias facilitator training for ICC, the City of Peoria, and the County of Peoria. We have a position that was newly created called Racial Justice and Equity Coordinator (RJE) and this position was posted today. This position will start on August 31, 2020. Another grant currently in development is the Governor’s Emergency Education Relief (GEER) Fund. ICC will receive $412,453.00 for the purpose of supporting the enrollment and retention of low-income, under-represented, and first-generation students that might not otherwise enroll or return due to the pandemic. Finally, there are
opportunities for ICC to apply for new grants through the State to expand apprenticeship programs.

Trustee Thetford asked what information has to be shared for competitive grants and Dr. Ali responded.

6.6 Board Policy Review Process (Dr. Sheila Quirk-Bailey)

Dr. Quirk-Bailey stated that Objective 11 on the FY21 IOP will be a review of the Board Policy Manual. The College is launching a process to review this manual. It will be a two-year process and will include various stakeholders. There will be two Board liaisons appointed to the team. The process will include a review by Council, who will provide red-lined versions of policies that are recommended for updates. The internal stakeholder review will be the next step in the process and the Board liaisons will then review the policies and come to a consensus. Finally, these policies will be brought to the Board for a first and second reading to approve the updated policies. Chair Cannon has asked for a report at every Board meeting, so this will be included under the Board of Trustees Chair Report.

Chair Cannon affirmed this process and asked for the Board Bylaws and Policies to be provided in a three-ringed binder so it will be easier to update pages as policies and bylaws are updated. He stated that Trustee Daniels and Trustee Thetford have agreed to be the Board liaisons on this policy review with the other stakeholders.

Action Items:

7.1 Next Generation Consulting Agreement for IT Organization Review (Diane Lamb)

Trustee Thetford opened conversation on this agreement stating that she is concerned that there is no bid process for this. She is questioning if this needs to move forward this month. She would like to understand why Next Generation was chosen for this work. Dr. Quirk-Bailey stated that Next Generation specializes in higher education and does both analysis and executive searches. There is immense value in having this combination and it is not a very common approach in the industry. This approach will allow a good understanding of need, will bring the College to a consensus and agreement in priorities and then, based upon that, will have identified the skill set needed for the CIO search. We are now doing the IT organizational review in two steps and will have a greater understanding of what is at risk once the IT assessment is completed. In terms of the timing, the current Title III grant calls for the RFP and purchase of a major student success system this year. If we start this work now, the goal is to have a CIO by December so they can get started on meeting the requirements of the Title III work. While this is a major investment, there will also be grant money to fund this position. The College also needs to understand if it will keep the current ERP system. The timeline of the grants is expected to push back but until that happens, we need to continue the decision process.
Mr. Budde provided background on why Next Generation was chosen for this body of work, stating that the College has had an ongoing relationship with the principals of Next Generation in the past. He noted that one of the key people was also one of the implementation partners when the College deployed PeopleSoft. Part of this process includes creating a technology plan as part of the five-year comprehensive plan. One of the strongest components in choosing Next Generation is the work they have done with other universities with respect to their technology plans, which Mr. Budde felt were readable, understandable, fundable, and could be reasonably implemented. Further discussion ensued. Mr. Budde stated that part of the research process for this was done as part of the RFP process for Moran Technologies. Dr. Quirk-Bailey stated that the College cannot take the next steps in ensuring student success without these new systems and she is unsure if the College can bring on new systems without a new ERP, so it is very important to work through all of these processes. Further discussion ensued. Trustee Thetford stated that she would have been more comfortable with an RFP process.

Trustee Lamb moved to engage Next Generation to conduct a review and work with a cross-functional College team to recommend a design to ensure high functioning integrated IT organization. The process will help guide the College to create a structure to facilitate the College’s long-range technology plan and establish a strategic roadmap for prioritizing technology investment for the College. Trustee Davis seconded the motion. Chair Cannon called for a roll call vote. The following Trustees responded “Aye”: Paula Davis, Michael Everett, Student Trustee Courtney Privia, Diane Lamb, Dave Mingus, Carl Cannon, and Kelly Daniels. Nay: Gale Thetford stating that, while she approves of the IT assessment, she feels that an RFP should have been issued in this instance. Absent: None. The motion passed.

Unfinished Business: None

New Business: None

Closed Session

At 7:00 p.m., Chair Cannon entertained a motion for closed session. Trustee Davis moved that the Board of Trustees conduct a closed session to discuss the following matters:

Litigation when an action against, affecting, or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal or when the public body finds that an action is probable or imminent (Section 2(c)(11) of the Open Meetings Act);

The setting of a price for sale or lease of property owned by the public body (Section 2(c)(6) of the Open Meetings Act); and

Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees (Section 2(c)(2) of the Open Meetings Act); and
The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body (Section 2(c)(1) of the Open Meetings Act).

Trustee Thetford seconded the motion. Chair Cannon requested a roll call vote. The following Trustees responded “Aye”: Diane Lamb, Dave Mingus, Gale Thetford, Carl Cannon, Kelly Daniels, Paula Davis, Michael Everett, and Student Trustee Courtney Privia, None. Absent: None. The motion passed unanimously.

Chair Cannon asked Dr. Quirk-Bailey to request that Mr. Budde remain for the closed session. All other guests and staff members were excused. A break was taken from 7:01 p.m. to 7:10 p.m.

(Closed Session)

Adjournment

At 7:46 p.m., Chair Cannon entertained a motion to adjourn the closed session and resume open session. Trustee Davis moved to adjourn the closed session and resume open session. Trustee Thetford seconded the motion. Chair Cannon requested a roll call vote and the following Trustees responded “Aye”: Kelly Daniels, Paula Davis, Michael Everett, Student Trustee Courtney Privia, Diane Lamb, Dave Mingus, Gale Thetford, and Carl Cannon. “Nay”: None. Absent: None. The motion passed.

At 7:47 p.m., Chair Cannon entertained a motion to adjourn open session. Trustee Thetford moved to adjourn open session. Trustee Davis seconded the motion. Chair Cannon requested a voice vote and the following responded “Aye”: Paula Davis, Michael Everett, Student Trustee Courtney Privia, Diane Lamb, Dave Mingus, Gale Thetford, Carl Cannon, and Kelly Daniels. “Nay”: None. Absent: None. The motion passed unanimously. The meeting was adjourned.

The next regularly scheduled meeting will be held Thursday, August 20, 2020, at 5:00 p.m. on the East Peoria Campus, Founders Room 211 and via the online platform Microsoft Teams. Public participation will be via conference call.

P. Sue Bulitta
Secretary, Board of Trustees