## ACT Placement Testing

<table>
<thead>
<tr>
<th>Business Case</th>
<th>Opportunity Statement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Currently, ICC spends $1.51 for each ACT Compass test in English. From March and August 2005, 2001 students completed the test, totaling $3,021.51. Notably 886 students also had ACT scores from high school, which, if used, could have saved the college $1,337.86 for the two month period. An estimated annual redeployment of $3,000 is, thus, proposed by this project.</td>
<td>For many entering high school students, the ACT Compass represents a duplicate task, especially for those in Tri-county high schools who are required to complete the ACT college predictive examination during their Junior or Senior year(s). Students are dissatisfied with this unnecessary and inconvenient task.</td>
</tr>
</tbody>
</table>

### Goal Statement
This project's goal is to study correlations of ACT Compass scores and ACT college predictive scores where possible—to determine if predictive scores can serve as a replacement—ideally as a reward for receiving what ACT calls an above-developmental score. Two related goals require articulation:

- Possible replication for math ACT Compass tests
- Elimination of 105/110 self-placement option (data needed for quick win)

### Project Scope
As a project to improve the process of placing students into the writing classes at ICC, the scope is limited to all new students who complete the ACT English/Reading Compass tests. Currently, out of scope are students who complete math tests, although all three tests are often taken at the same time.

### Project Plan Timeline
The following gate review dates are recommended for this project.

Define/Measure: Nov. 2005
Analyze/Improve: Jan. 2006
Control: Jul. 2006

### Team Members
John Avendano, Project Sponsor
Arthur Rich, Process Owner
Jill Wright, Green Belt
Kip Strasma, Black Belt
Pam Dewey, Adjunct English Faculty
Crystal West, Manager of Testing
Carol Nelson, English Faculty